

# University of Pretoria Yearbook 2022

## Understanding inclusive education and disability as diversity 330 (VIS 330)

<b>Qualification</b>	Postgraduate
<b>Faculty</b>	<a href="#">Faculty of Education</a>
<b>Module credits</b>	18.00
<b>NQF Level</b>	07
<b>Programmes</b>	<a href="#">AdvDipl (Visual Impairment Studies) (Distance Education)</a>
<b>Prerequisites</b>	No prerequisites.
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Educational Psychology
<b>Period of presentation</b>	Semester 1 and/or 2

### Module content

This module will provide students (teachers) with theoretical knowledge of inclusion principles, policies and philosophies underpinning the inclusion of learners with visual impairment and other co-morbid impairments. The module will also offer insights into the experiences of living with disability as well as critically debate different approaches to disability, relating these to policy and practice and promoting integration of disability at all levels of governance and civil society.

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